

# Pediatric Evaluation of Disability Inventory

**PEDI** 

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#### International Classification of Functioning, Disability and Health







- Functional assessment instrument with developmental norms
- Judged by therapist or by structured interview with the caregiver
- Administration by interviewing takes 45-60 minutes
- 197 functional skill items, 20 caregiver and modification items
- ♦ 6 months 7,5 years

(Haley et al., 1992; Custers, et al., 2002)



Three scales: I Functional skills

II Caregiver assistance

III Modification

In three domains:

Self care

Mobility

Social functioning



 For children with various types of disabilities resulting in functional problems

Each of the PEDI scales can be used independently



## Self care:

- Eating
- Drinking
- Brushing teeth
- Washing
- Dressing
- Toileting
- etc



# Mobility:

- Moving inside
- Carrying objects
- Walking stairs
- Transfers (chair, toilet, bath, bed)
- Moving outside
- Distance child can move
- etc



# Social functioning:

- Communication (knowledge of words, complexity of sentences, expressive communication)
- Dealing with problems
- Playing with peers, adults
- Time frame
- Householding tasks
- etc



#### PEDI- Part I

#### Functional skills:

Is the child capable to do the described activity, according to the interviewed person? (yes/no)



# PEDI- Part I

#### Functional skills:

Each skill contains several subskills in develomental order

Example:



## **PEDI- Functional skill**

# Using utensils

- Eats with fingers?
- Brings spoon to mouth?
- Uses spoon without spilling?
- Uses fork without spilling?
- Uses knife for buttering and cutting?
- Uses knife and fork together?



## PEDI- Part II

# Caregiver assistance:

How much help does the child need to do the activities?

Use PEDI book!



#### PEDI- Part III

#### **Modification:**

Does the child use any modifications or assistive devices? (ie splints, cutlery with thick hold)

# Scoring



#### Raw scores

Adding up the number of items rated as "capable" (1)

#### Normative standard scores

95% of peers score within 2 standard deviations of the mean of 50 that is between 30-70.

#### Scaled scores

Gives an estimation of capability regardless of age in each content domain. Most appropriate for children > 7.5 years